



St Patrick's Catholic Primary School

1 Royston Parade Asquith 2077

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"Proudly part of the community of system schools operated by the Catholic Schools Broken Bay Trust (ABN 82 991 936 092)"

Parish Clergy

Rev Dr Biju Jose, OSH

Parish Priest

Fr Joseph

Assistant Priest

Weekend Mass Times

St Patrick's Asquith

Saturday Vigil 6pm

Sunday 8am, 10am, 6pm

St Bernard's Berowra Heights

Saturday Vigil 5pm

Sunday 9am

We recognise the Traditional Owners of the land of Hornsby Shire, the Darug and Guringai peoples, and pay respect to their Ancestors and Elders past and present.



PRINCIPAL'S UPDATE

Dear Parents and Carers, Girls and Boys

Next week we commemorate the events of Holy Week in the lead up to the celebration

As we enter Holy Week, we take time to pause, reflect and walk with Jesus through the most important days of the Christian calendar. Throughout the week, students will engage in prayer, storytelling and class-based reflections that help them understand the significance of Palm Sunday, the Last Supper, Good Friday and the joy of Easter Sunday.

Holy Week invites us to remember Jesus' message of love, service and hope. As a school, we are focusing on simple acts of kindness, gratitude and compassion—small but meaningful ways our students can live out the Gospel during this sacred time.

Easter reminds us that light overcomes darkness and that new beginnings are always possible. We wish all families a blessed and peaceful Easter and hope the break provides time for rest, connection and renewal.

I encourage families to join with the parish community to commemorate Holy Week and celebrate Easter.

P&F Association

The P&F Association at our school plays a crucial role in fostering a vibrant and supportive school community. Their dedication and hard work have a significant positive impact for our school which is evident through engaging many school events, by building an active and strong community as well as supporting the acquisition of school resources to enhance learning experiences.

Recently, we held the first of our P&F Meetings for the year where we were able to acknowledge and thank parents who were retiring from their P&F role, welcome parents taking on new roles and update parents about a few initiatives we have in 2026.

Thanks again to Katie and Maegan for their leadership of the P&F as well as Monique, Wendy, Tiphonie, Cecilia, Keely and Rima for their service to our school community over many years. We also welcome parents taking on new P&F roles. Although we have a few positions to fill the 2026 P&F executive and committee members include:

Executive Roles

President: John Byrne

Vice President: David De Fina

Secretary: position available

Treasurer: Sakshi Kalra

Sub-committee Roles

Class Parent Rep: Ana Villamor

Social: Candi Fernando and Kirillie Barnes

Uniform Shop: Edlyn Cheng, Michelle Burrows, Suzie Watson

Canteen: Maegan Rose

Paddy Care Group: Cecillia Rossi, Tiphonie Condon but seeking other parents to take on this role.

PRINCIPAL'S UPDATE

Easter Egg Raffle

There is still a chance to purchase tickets in the Easter Egg Raffle. Tickets will be sold at school by our Year 6 students or purchased online through QKR. The Easter Egg Raffle will be drawn following the K-2 Easter Hat Parade on Wednesday 1st April (Week 10). I again thank our Year 6 parents in advance for supporting this year's Easter Egg Basket Raffle fundraiser that will go towards the Year 6 school gift for 2026.

Easter Hat Parade

Next week, on Wednesday 1st April (Week 10) we will be holding our K-2 Easter Hat Parade. The parade will be held in the shade sail area, commencing around 9am. All parents and carers are welcome to attend. We look forward to seeing the many creative Easter hats. More information will be sent to K-2 parents soon.

Cross Country Carnival

Our School Cross Country Carnival held this week was an overwhelming success. I saw many students participating enthusiastically and with great determination to finish the course. I thank Mrs Wickham and Mr Barlow for organising and facilitating the carnival. I also thank the parent volunteers for giving up their time to help run the carnival and those who were able to come and watch even if it was for a short time. Your efforts are very much appreciated by the staff and the students.

Book Launch

This Friday, we are excited to welcome author Susea Spray for the launch of her book Captain's Cave. In the last 18 months, the children under the guidance of Mrs Wickham have been working with the author through all the stages required to illustrate and publish the book-Captain's Cave. I acknowledge and thank Mrs Wickham for the enormous effort she has made to support this project.

To celebrate the launch of the book, students are invited to come dressed in a way that supports the theme—blue like the sea, a sailor, captain, fish, octopus, starfish, cave explorer, mermaid, glow worm, or even a bat, reflecting the beautiful book we have illustrated together. This wonderful celebration will take place in the school hall at 9:30am.

Parent/Teacher Interviews- Term 2

Next term, during Week 2, we will be offering more formalised appointments for parents and class teachers to meet. At these meetings we will feed back how your child has started and is progressing so far. At the appropriate time we will send home details of how to book online for these meetings.

Enrolment for 2027

If you have a child starting next year, please complete your enrolment form and return it to the school office as soon as possible. If you know of anyone else considering a school for their child please let them know about St Patrick's.

Mother's Day Celebrations

We are looking forward to our Mother's Day Celebration at school next term. We warmly encourage mothers, mother figures and women role models in the lives of our children to come along on Friday 8th May from 8.00am for a cuppa, something sweet and tasty and get together.

This will be followed by some time with mums and children in classrooms and from 9:30am our Mother's Day Liturgy. Please stay for as long as you can on the morning. Thanks to our parent volunteers for running the Mother's Day stall set for Friday 8th May.

Parents will be notified soon when to complete an individual order for each child in the family, through the QKR App. All gifts are \$8.50 each and are to be purchased through the QKR app. The stall will be held at school on Friday 8th May.

Vacation Care

A reminder that our Out of Hours School Care provider Catholic Care is now providing Vacation Care at St. Patrick's each holiday period beginning with the upcoming Easter break at the end of Term 1. There will be a mix of at school activities, incursions and excursions. Interested parents can contact St. Patrick's OSHC, Asquith via Ph: 0481 602 053 or by E: oshc.asquith@catholiccareddb.org.au

2026 Staff Development Days

A reminder that our staff have days set aside during the school year for professional learning opportunities. We have one day planned at the start of Term 2.

This date is:

Term 2 – 2026: Monday 20 April – Staff Development Day/Pupil Free Day

If parents require supervision for their child during this time, our Out of Hours School Care provider Catholic Care will be providing a service on these days. Parents can contact them via phone: 0481 602 053 or email: oshc@asquithcatholiccareddb.org.au

PRINCIPAL'S UPDATE

School Photo Day - Thursday 2nd April

The St Patrick's school photography day is coming up on Thursday the 2nd of April. Group and portrait photographs can be purchased by following the link below or by returning an order envelope with your payment to our photographer on school photo day. Envelopes can be collected from the school office if you wish to utilise this option.

The two easy ways to purchase are:

1. Visa, MasterCard or PayPal
2. Cash – complete the envelope supplied and return it to our photographer on photo day

Or visit: www.advancedlife.com.au

And enter online order code: 853 3MG AXE

School photography information:

- Online orders - do not require an envelope returned to your school
- Sibling Photos - Don't forget to pre-order your sibling photos online up to 24 hours before photo day. We provide your school with a list of sibling orders right up to the day of photography, so no one misses out. If you miss the online order deadline, you can submit a completed sibling order envelope first thing in the morning of the day of photography, so your school is aware you want the photo taken and can bring your children together in time for it. Sibling photographs only apply to children enrolled at your school. Please note not all schools offer sibling photos.

For further information, please refer to the previous communication via Compass or via the website www.advancedlife.com.au

Students are to wear summer uniform. Please ensure shoes are polished and hair is neatly done as per uniform policy,

Kuringai-Chase Parish

Parents are encouraged to click on the link to connect with all the current information regarding the parish through parish website including the weekly Parish Bulletin.

Link- [Parish Bulletin](#)

The Parish Children's Choir had a wonderful celebration with the school community for the family mass and St. Patrick's last Sunday. Thanks for having us!

This Friday, 27th March, will be our last practice this term. As usual, it will be 4-5pm at St. Patrick's church.

Whilst there will be no practice on the 3rd April and during school holidays, we are still singing 12th April during the 10AM mass, after which the winner of the choir's chocolate raffle will be drawn. Hang tight to those tickets!

Easter Sunday, 5th April will be an all-in Sunday. All available parish singers and musicians are welcome to join the choir at the 10AM mass. Practices will resume on the 24th April in Term 2. Wishing you all a lovely break and a blessed and wonderful Easter in advance!

For more information, contact Patricia Smith 9482 7935 or email stpatscchoir@gmail.com.

God bless you and your families.

Todd Vane-Tempest

Principal

Dates to Remember

Term 1 - 2026

Friday 27th March - Book Launch with Susea Spray 9.30am

Tuesday 31st March - Holy Week Liturgy 2.00pm

Wednesday 1st April - Easter Hat Parade K-2 8.45am

Thursday 2nd April - Easter Liturgy 2.00pm

Thursday 2nd April - School Photo Day

Thursday 2nd April - Last Day Term 1

Friday 3rd April - Good Friday

Term 2 - 2026

Monday 20th April - Staff Development Day

Tuesday 21st April - First Day Term 2

Tuesday 21st April - The Dish

Religious Education

Holy Week and Easter Celebrations

This Sunday is Palm Sunday and the start of Holy Week a week of prayer and reflection in the lead up to Easter.

At St Patrick's students have a number of ways to learn, pray and reflect on the events of Holy Week as they prepare for Easter. Additionally as a community we will gather for prayer on

Tuesday 31st March 2pm: Palm Sunday - Good Friday Liturgy prepared by Stage 1 and Year 6

Thursday 2nd April 2pm: Easter prepared by Kindergarten

All are welcome to join us for these two celebrations.

The Parish Mass times for Holy Week are below and Father Biju and Father Joseph welcome all families to join them over the Easter Weekend.



Mass Times for Holy Week 2026

MASS	DATE	TIME	LOCATION	THINGS TO NOTE
Holy Thursday (Mass of the Lord's Supper & Washing of the feet)	Thursday 2 April 2026	7.30pm	BOTH St Bernard's & St Patrick's	(No morning Mass) Procession to Altar of Repose & private Adoration till 10pm <i>Please return your Project Compassion Envelopes/Boxes</i>
Good Friday - Stations of the Cross	Friday 3 April 2026	10am	BOTH St Bernard's & St Patrick's	Day of fast and abstinence
Good Friday - Passion of the Lord	Friday 3 April 2026	3pm	BOTH St Bernard's & St Patrick's	
Easter Vigil Saturday 4 April 2026		7.30pm	St Bernard's	(No morning Mass in the parish on Holy Saturday)
		7.30pm	St Patrick's	
Easter Sunday 5 April 2026		9am	St Bernard's	(No evening Mass in the parish on Easter Sunday)
		8am; 10am	St Patrick's	

Religious Education

Project Compassion - Crazy for Caritas



The Mercy Action Group is going Crazy for Caritas on Monday 30th March with a crazy sock and hair day and asking for donations for Project Compassion to support Caritas projects around the world including in Tanzania, Bangladesh and Fiji. Thank you for your support of Project Compassion throughout Lent.





AT ST PATRICK'S WE ARE SAFE, RESPONSIBLE AND RESPECTFUL LEARNERS



Our PBL Focus this fortnight is...

Term 1 Weeks 9 and 10

WE ARE RESPONSIBLE LEARNERS WHO MAKE GOOD CHOICES

AT ST PATRICK'S WE ARE RESPONSIBLE LEARNERS

WHEN WE:

MAKE GOOD CHOICES

THIS LOOKS LIKE:

- THINK BEFORE YOU ACT TO AVOID MAKING MISTAKES.
- CHOOSE TO BE KIND AND HELPFUL TO OTHERS.
- DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.
- FOLLOW SCHOOL RULES TO KEEP EVERYONE SAFE.
- ASK FOR HELP WHEN YOU'RE UNSURE WHAT TO DO.



ST PATRICK'S
ASQUITH

PBL FOCUS

Over the next two weeks, we will talk to children about what is a good choice, how to make a good choice to help their own and others' learning, and a good choice for being safe and caring.

Things we can encourage our students to do:

- Being in the right place, at the right time, doing the right task
- Choosing to be safe and caring in your actions
- Make a good choice that benefits everyone around them and not just themselves
- Make good learning choices to allow them to do their best
- Be the best that they can be

Making sure they are including all their friends in online games.

Problem solving at home.

Playing safely and looking after their toys in a responsible way.

How can we support this at home?

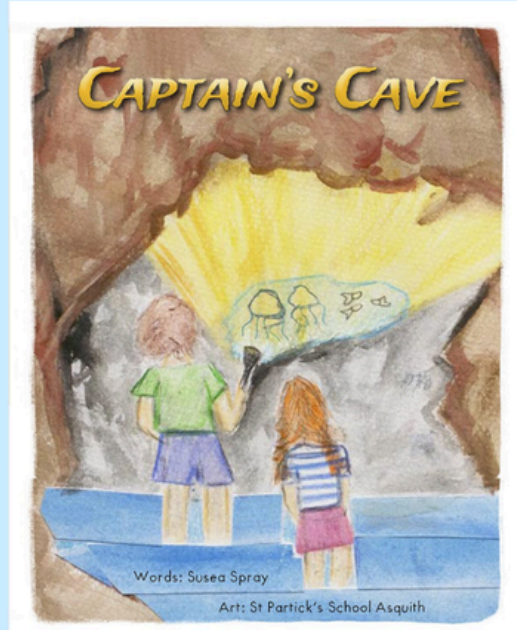
Thinking out strategies to making a calm decision - traffic lights, breathing, counting to three.

Making responsible choices for completing homework on time and helping out at home.



ST PATRICK'S ASQUITH,
INVITES YOU TO A SPECIAL
BOOK LAUNCH OF

CAPTAIN'S CAVE



CELEBRATING ILLUSTRATIONS BY OUR
ST PATRICK'S STUDENTS WITH
PUBLISHED AUTHOR SUSEA SPRAY

**MARCH 27 @
9.30AM**

LIVE BOOK READING
STUDENT ILLUSTRATION SHOWCASE
BOOK SIGNING SESSION
A CELEBRATION OF IMAGINATION AND CURIOSITY

PLEASE KINDLY RSVP MARCH 20 VIA THE

[LINK](#)

HIGH POTENTIAL EDUCATION



SPARK

Supporting
Potential Among
Remarkable Kids



St Patrick's is excited to be a part of the SPARK (Supporting Potential Among Remarkable Kids) Program again this year, with our first workshop taking place on Monday at St Gerard's. This joint initiative with neighbouring CSBB schools aims to ignite curiosity, challenge, collaboration, and skill development among students who show high potential or giftedness across a range of domains. The SPARK program offers immersive extension days for Stage 3 students, giving them the opportunity to learn alongside like-minded peers while engaging in rich and meaningful learning experiences.



Our school is excited to join the Northside Gifted and Talented Network, a group of sixteen private and public schools in our area working together to provide enriching learning opportunities for students from Kindergarten to Year 6. Through this partnership, students can take part in workshops in areas like English, Art, Science and Sport, helping them extend their skills and explore their talents. Teachers from each school also meet throughout the year to share ideas that support all learners. We are proud to be the first Catholic school invited to join this network. We look forward to our first workshop taking place later this month.

LIBRARY

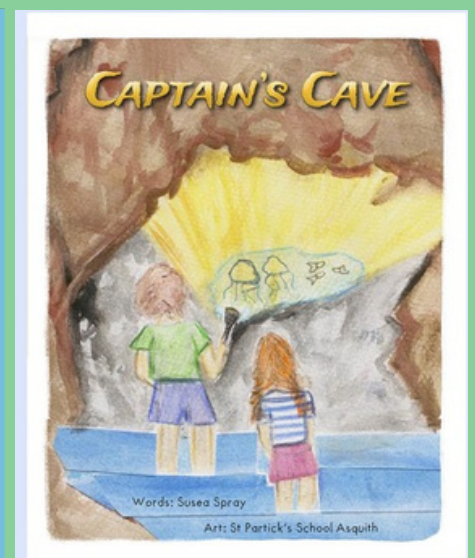
Thank you! Thank you to the families who have kindly contacted some of our new library books. The children are already excited to borrow and start reading them. If you are able to assist with contacting library books please let me know via the office. They are sent home in a bundle of 10 with the contact. Any help is always appreciated.



Captain's Cave

Don't miss out on your copy of our illustrated book Captain's Cave.

Order ahead of the launch to guarantee your book on the day. Click the image to preorder via the link.





2026 NSW Premier's Reading Challenge

Celebrating 25 years of reading



FEBRUARY 2026

The NSW Premier's Reading Challenge is now open and St Patrick's is excited to be participating!

Celebrating 25 years of the Premier's Reading Challenge

This year marks the 25th anniversary of the NSW Premier's Reading Challenge! Since it began in 2001, millions of students across New South Wales have enjoyed taking part in this wonderful reading journey. St Patrick's is proud to be celebrating this milestone and joining in the fun again this year!

What is the NSW PRC?

The PRC is a statewide initiative that encourages students to develop a lifelong love of reading for fun and pleasure. It is not a competition, but a challenge to inspire every student to read more books and explore different kinds of stories and information.

All students who complete the Challenge and have their reading logged and validated by Mrs Wickham will receive a certificate signed by the Premier of NSW.

How many books do students need to read?

- **Kindergarten to Year 2:** Read or experience 30 books in total. At least 20 must come from the official PRC booklists, and up to 10 can be books of their own choice. Books can be read by the student, or shared with a parent, carer, teacher, or another student. **Year 3 to Year 10:** Read
- 20 books independently. At least 10 must come from the official PRC booklists, and up to 10 can be books of their own choice.

If a book is part of an approved PRC series, students can include up to 5 of those books on their Challenge list and up to 10 more from the same series as Personal Choice books.

Books must be added to students' online reading records by **Friday 18 September 2026** to be validated and qualify for a certificate.

How do students log their reading?

Students can log their reading using the PRC Student Experience website, which they can access via the link

<https://online.education.nsw.gov.au/prc/home.html>



What do students get for completing the PRC?

- 1-3 years of completion:** Standard certificate
- 4 years of completion:** Gold certificate
- 5-6 years of completion:** Standard certificate
- 7 years of completion:** Platinum certificate
- 8-10 years of completion:** Standard certificate

PRC Medal: The PRC medal is awarded to Year 9 or 10 students only.

Year 9 students qualify by completing the Challenge every year from Year 3 to Year 9. Year 10 students qualify by completing the Challenge seven times between Year 3 and Year 10, allowing them to skip one year.

When students complete the challenge, their name will be displayed in the library. The first 2 classes to complete the challenge win a class prize.

If your child has previously participated in the PRC but has changed schools, make sure you check their challenge history. If they have previously attended a non-government school, their accounts may need to be merged. If this applies to you please let Mrs Wickham know so she can do this for you.

If you have any questions or want to support your child's reading, please get in touch!

Mrs Belinda Wickham
Librarian



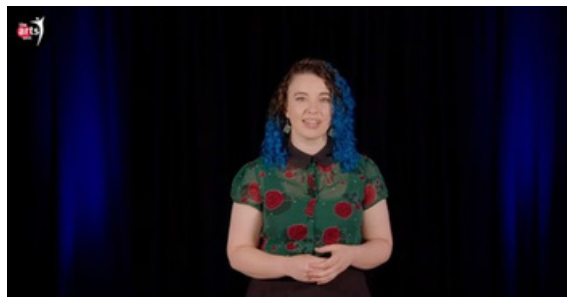
Book bites: A PRC podcast

This year the PRC have developed a new, student-focused podcast called *Book bites!*

Every episode features an Australian author reading the first chapter of their book that features on the PRC book lists.

This podcast is a great way to explore new books your child might like to read as part of the Challenge.

Listen to the podcast on Spotify, Apple Podcasts, or the Listen at the Arts Unit webpage.



How do students log their reading?

Students log their reading using the **student experience site**. You can watch a live demonstration of how to do this via [this video](#).

You can also see a step-by-step guide on the [PRC's support site](#).

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based

on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the

NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

APRIL SCHOOL HOLIDAYS

3 FUN ACTIVITIES

1. ANIMATION WORKSHOP WITH TOONWORLD

Fire up those imaginative minds and let's make movies! These workshops are designed to improve communication and literacy while channelling creativity and imagination. Discover the exciting world of Stop Motion Animation and experience the magic of film production. Suitable for absolute beginners.

Where: Pennant Hills Library

When: Wednesday 8 April, 10am – 11.30am

Where: Hornsby Library

When: Wednesday 8 April, 1pm – 2.30pm

Ages: 6-12 years

(Children 10 and under must be accompanied by an adult.)

Cost: \$10

Bookings: Bookings essential.

Book online at hornsby.nsw.gov.au/library



2. MEET THE AUTHOR: BELINDA MURRELL

Meet best-selling author Belinda Murrell, an award winning, internationally published author of more than 35 books. Learn the stories behind the stories, life as an author and the creative writing process from ideas and research to publication.

Where: Hornsby Library

When: Tuesday April 14, 2pm – 3pm

Ages: 6-12 years

(Children 10 and under must be accompanied by an adult.)

Cost: \$5

Bookings: Bookings essential.

Book online at hornsby.nsw.gov.au/library



3. DROP IN AND DISCOVER

Have some fun in the library with these interactive sessions. Use your creativity with crafts, construction, and much more!

Where: Hornsby Library

When: Tuesday 7 April
10am – 12pm

Thursday 9 April
10am – 12pm

Wednesday 15 April
10am – 12pm

Where: Berowra Library

When: Friday 10 April
10am – 12pm

Where: Pennant Hills Library

When: Friday 17 April
10am – 12pm

Ages: 5-12 years
(Children 10 and under must be accompanied by an adult.)

Cost: Free. Bookings not required.

Bookings: Book online at hornsby.nsw.gov.au/library



For booking details and further information on these events and more events in your library visit hornsby.nsw.gov.au/library

THE JUNIOR SCIENCE CLUB



TERM 2, 2026

A four-week program for young scientists aged 6 to 8 years presented by the Children's Discovery Museum. Participants will be able to learn and explore themes from different branches of science through numerous practical experiments.

Session 1: All About Plants

Explore the fascinating world of plants as you create a leaf rubbing, press flowers and leaves, and design a growth experiment to continue at home.

Monday 4 May, 4pm – 5pm

Session 2: Magic Magnets

We discover what things are magnetic and how two magnets interact with each other. Create a temporary magnet and build your own magnetic fishing game to take home.

Monday 11 May, 4pm – 5pm

Session 3: Tricks of the Eye

Blink and you'll miss this intriguing workshop exploring visual illusions and how we view the world, and make an automaton to take home.

Monday 18 May, 4pm – 5pm

Session 4: Science of Sherbet

Explore the sometimes explosive effects of acid-base reactions to discover how sherbet tingles your tongue, and make your own to take home.

Monday 25 May, 4pm – 5pm

Where: Hornsby Library, 28-44 George Street, Hornsby

Ages: Strictly 6-8 years (Children must be accompanied by an adult.)

Cost: \$60 for the 4 week program

Bookings: Bookings essential. Book online at hornsby.nsw.gov.au/library

For more information
about your local library visit
hornsby.nsw.gov.au/library